Last Name: _____ School Name: _____

First Name: _____ MI: _____ System Name: _____

Date of Birth: Month _____ Year _____

GEORGIA GRADE 8 WRITING ASSESSMENT 2012

LAST NAME (FIRST 12 LETTERS)	FIRST NAME (FIRST 12 LETTERS)	MI

FORM NUMBER

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

DATE OF BIRTH

Month	Day		Year		
			19		
Jan					
Feb					
Mar	0	0			0
Apr	1	1			1
May	2	2			2
Jun	3	3			3
Jul		4			4
Aug		5			5
Sep		6			6
Oct		7		7	7
Nov		8		8	8
Dec		9		9	9

GENDER

- Female
- Male

ETHNICITY (Choose one)

- Hispanic/Latino
- Not Hispanic/Latino

RACE (Choose all that apply)

- American Indian/Alaskan Native
- Asian
- Black/African American
- Native Hawaiian/Other Pacific Islander
- White

GTID NUMBER

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

STUDENT FTE IDENTIFICATION NUMBER

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

PLACE LABEL SO TOP OF NUMBER IS AT THIS SIDE.

1234567890

Last name, first, MI
Any High School
Sample County

ID: 123456789012

PLACE LABEL SO BOTTOM OF BARS IS AT THIS SIDE.

SDU A	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

SDU B

- IR
- IV

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7

FOR TEACHER USE ONLY

SRC			ACCOMMODATIONS		PARTICIPATION	
01	08		Accommodation Type	S P R SC	ELL Deferred	Y
02	09	16			PTNA	Y
03	10	17	Accommodation based on	IEP		
04	11	18		ELL/TPC		
05	12	19		Sec. 504 IAP		
06	13		Conditional Administration	Y		
07	14					

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DIRECTIONS

This test is to find out how well you write on a given topic in the time and space allowed. The test has five parts. Read the directions for each of these five parts carefully. The times given for each part are recommendations, not rules; if you finish any of the parts early, you may go on to the next part. Notice that you have two pages of lined space in this Answer Document on which to write your final draft. Keep in mind as you plan and write that your final copy must fit into this space.

Your paper will be read by persons like your teachers and scored on how well you express your ideas. In order for your paper to be scored properly, it is very important that you write on the assigned topic. Papers that consist of poetry, musical lyrics, or rap will not be scored. Additionally, papers that are offensive in language or content will not be scored. Papers must be written in English only.

Part 1: Planning/Prewriting (15 minutes)

Read your assigned topic on the Writing Topic Page. Use the Planning/Prewriting Pages for your prewriting. Preview the Writing Checklist to make sure you cover each of the points listed.

Part 2: Draft (35 minutes)

Using your prewriting, write a first draft of your paper on the Drafting Pages. Concentrate on getting your ideas on paper.

Part 3: Revise (20 minutes)

Review the Writing Checklist and then reread what you have written. Ask yourself if your ideas are expressed clearly and completely. Consider rearranging your ideas and changing words to make your paper more effective.

Part 4: Prepare Final Draft (20 minutes)

Rewrite your paper on pages 3 and 4 of the Answer Document. When you rewrite, make sure that you use a blue or black ink pen and that you write neatly. You may either print or write in cursive.

Part 5: Proofread (10 minutes)

Read your final draft carefully. Make any needed corrections or changes. You may strike through words, but do not use correction fluid.

PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

FORM NO.

0	0	0
1	1	1
2	2	2
3	3	3
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8	8	8
9	9	9

PLEASE DO NOT WRITE IN THIS AREA

SERIAL #